## APA 6 vs. APA 7: Bibliography Entries

Please note: This document is a preliminary version of what will eventually be a longer, more thorough APA 6 vs. APA 7 comparison that will also include example of in-text citations and legal bibliography entries. Please check back at <u>www.citavi.com/apa-6-vs-apa-7-pdf</u> for the final version.

APA 7 APA 6 Journal article with a DOI McCauley, S. M., & Christiansen, M. H. (2019). McCauley, S. M., & Christiansen, M. H. (2019). Language learning as language use: A cross-Language learning as language use: A crosslinguistic model of child language development. linguistic model of child language development. Psychological review, 126(1), 1–51. Psychological review, 126(1), 1–51. https://doi.org/10.1037/rev0000126 https://doi.org/10.1037/rev0000126 Journal article without a DOI, with a nondatabase URL Ahmann, E., Tuttle, L. J., Saviet, M., & Ahmann. E., Tuttle, L. J., Saviet. M., & Wright. S. Wright, S. D. (2018). A descriptive review of D. (2018). A descriptive review of ADHD coaching ADHD coaching research: Implications for college research: Implications for college students. students. Journal of Postsecondary Education and Journal of Postsecondary Education and Disability, 31(1), 17–39. Retrieved from *Disability*, *31*(1), 17–39. https://www.ahead.org/professionalhttps://www.ahead.org/professionalresources/publications/jped/archived-jped/jpedresources/publications/jped/archived-jped/jpedvolume-31 volume-31 Journal, magazine, or newspaper article without a DOI, from most academic research databases or print version Anderson, M. (2018). Getting consistent with Anderson, M. (2018). Getting consistent with consequences. Educational Leadership, 76(1), 26consequences. Educational Leadership, 76(1), 26-33. 33. Goldman, C. (2018, November 28). The Goldman, C. (2018, November 28). The complicated calibration of love, especially in complicated calibration of love, especially in adoption. Chicago Tribune. adoption. Chicago Tribune. Journal article with a DOI, 21 or more authors Kalnay, E., Kanamitsu, M., Kistler, R., Collins, W., Kalnay, E., Kanamitsu, M., Kistler, R., Collins, W., Deaven, D., Gandin, L., . . . Joseph, D. (1996). The Deaven, D., Gandin, L, Iredell, M., Saha, S., White, NCEP/NCAR 40-Year Reanalysis Project. Bulletin G., Woollen, J., Zhu, Y., Chelliah, M., Ebisuzaki, of the American Meteorological Society, 77, 437-W., Higgins, W., Janowiak, J., Mo, K. C., 471. https://doi.org/10.1175/1520-Ropelewski, C., Wang, J., Leetmaa, A... Joseph, 0477(1996)077<0437:TNYRP>2.0.CO; D. (1996). The NCEP/NCAR 40-year reanalysis project. Bulletin of the American Meteorological Society, 77(3), 437-471. http://doi.org/fg6rf9 Journal article with a DOI, combination of individual and group authors De Vries, R., Nieuwenhuijze, M., Buitendijk, S. E., New example & the members of Midwifery Science Work Group. (2013). What does it take to have a strong

Differences between APA 6 and APA 7 formatting is noted in the table below in red.

|  | and independent profession of miduliform                            |
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|  | and independent profession of midwifery?                            |
|  | Lessons from the Netherlands. <i>Midwifery</i> , 29(10), 1122–1128. |
|  |   |
|  | https://doi.Org/10.1016/j.midw.2013.07.007                          |
| Journal article with an article number or eLocator |   |
| New example  | Burin, D., Kilteni, K., Rabuffetti, M., Slater, M., &               |
|  | Pia, L. (2019). Body ownership increases the                        |
|  | interference between observed and executed                          |
|  | movements. <i>PLOS ONE</i> , <i>14</i> (1), Article e0209899.       |
|  | https://doi.org/10.1371/journal.pone.0209899                        |
| Journal article, advance online publication        | -   |
| Huestegge, S. M., Raettig, T., & Huestegge, L.     | Huestegge, S. M., Raettig, T, & Huestegge, L.                       |
| (2019). Are face-incongruent voices harder to      | (2019). Are face-incongruent voices harder to                       |
| process? Effects of face-voice gender              | process? Effects of face-voice gender                               |
| incongruency on basic cognitive information        | incongruency on basic cognitive information                         |
| processing. Experimental psychology. Advance       | processing. Experimental Psychology. Advance                        |
| online publication. https://doi.org/10.1027/1618-  | online publication, https://doi.org/10.1027/1618-                   |
| 3169/a000440                                       | 3169/a000440  |
| Journal article, in press                          |   |
| Pachur, T., & Scheibehenne, B. (in press).         | Pachur. T., & Scheibehenne, B. (in press).                          |
| Unpacking buyer-seller differences in valuation    | Unpacking buyer-seller differences in valuation                     |
| from experience: A cognitive modeling approach.    | from experience: A cognitive modeling approach.                     |
| Psychonomic Bulletin & Review. Retrieved from      | Psychonomic Bulletin & Review.                                      |
| http://www.example.com                             |   |
| Journal article, published in another language     |   |
| Chaves Morillo, V., Gómez Calero, C., Fernández    | Chaves-Morillo, V., Gômez Calero, C., Femândez-                     |
| Muñoz, J. J., Toledano Muñoz, A., Fernández        | Munoz, J. J., Toledano-Mufioz, A., Fernândez-                       |
| Huete, J., Martínez Monge, N., Peñacoba            | Heute, J., Martinez-Monge, N., Palacios-Cena, D.,                   |
| Puente, C. (2018). La anosmia neurosensorial:      | & Penacoba-Puente, C. (2018). La anosmia                            |
| Relación entre subtipo, tiempo de                  | neurosensorial: Relación entre subtipo, tiempo                      |
| reconocimiento y edad [Sensorineural anosmia:      | de reconocimiento y edad [Sensorineural                             |
| Relationship between subtype, recognition time,    | anosmia: Relationship between subtype,                              |
| and age]. <i>Clínica y Salud, 28,</i> 155–161.     | recognition time, and age], <i>Clinica y Salud</i> , 28(3).         |
| https://doi.org/10.1016/j.clysa.2017.04.002        | 155–161.  |
|  | https://doi.org/10.1016/j.clysa.2017.04.002                         |
| Journal article, republished in translation        |   |
| New example  | Piaget, J. (1972). Intellectual evolution from                      |
|  | adolescence to adulthood (J. Bliss & H. Furth,                      |
|  | Trans.). <i>Human Development</i> , <i>15</i> (1), 1–12.            |
|  | https://doi.org/10.1159/000271225 (Original                         |
|  | work published 1970)  |
| Journal article, reprinted from another source     |   |
| New example  | Shore, M. F. (2014). Marking time in the land of                    |
|  | plenty: Reflections on mental health in the                         |
|  | United States. American Journal of                                  |
|  | <i>Orthopsychiatry</i> , <i>84</i> (6), 611–618.                    |
|  | https://doi.org/10.1037/h0100165 (Reprinted                         |

|  | from (A Applie of the cloud of plants)                     |
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|  | from "Marking time in the land of plenty:                  |
|  | Reflections on mental health in the United                 |
|  | States," 1981, American Journal of                         |
|  | Orthopsychiatry, 51[3], 391-402,                           |
|  | https://doi.org/10.1111/j.1939-                            |
|  | 0025.1981.tb01388.x)                                       |
| Special section or special issue in a journal        |  |
| Lilienfeld, S. O. (Ed.). (2018). Heterodox issues in | Lilienfeld, S. O. (Ed.). (2018). Heterodox issues in       |
| psychology [Special section]. Archives of Scientific | psychology [Special section]. Archives of Scientific       |
| Psychology, 6(1).                                    | Psychology, 6(1), 51-104.                                  |
| McDaniel, S. H., Salas, E., & Kazak, A. E. (Eds.).   | McDaniel, S. H., Salas, E., & Kazak, A. E. (Eds.).         |
| (2018). The science of teamwork [Special issue].     | (2018). The science of teamwork [Special issue].           |
| American Psychologist, 73(4).                        | American Psychologist, 73(4).                              |
| Article from the Cochrane Database of Systematic     |  |
| New example  | Mehrholz, J., Pohl, M., Platz, T, Kugler, J., &            |
|  | Eisner, B. (2018). Electromechanical and robot-            |
|  | assisted arm training for improving activities of          |
|  | daily living, arm function, and arm muscle                 |
|  | strength after stroke. Cochrane Database of                |
|  | Systematic Reviews.  |
|  | https://doi.org/10.1002/14651858.CD006876.pu               |
|  | b5   |
| Article from the UpToDate database                   |  |
| New example  | Morey, M. C. (2019). Physical activity and                 |
|  | exercise in older adults. <i>UpToDate</i> . Retrieved July |
|  | 22, 2019, from   |
|  | https://www.uptodate.com/contents/physical-                |
|  | activity-and-exercise-in-older-adults                      |
|  |  |
| Magazine article                                     | -  |
| Bergeson, S. (2019, January 4). Really cool neutral  | Bergeson. S. (2019, January 4). Really cool neutral        |
| plasmas. Science, 363(6422), 33–34.                  | plasmas. Science, 363(6422), 33-34.                        |
| https://doi.org/10.1126/science.aau7988              | https://doi.org/10.1126/science.aau7988                    |
| Bustillos, M. (2013, March 19). On video games       | Bustillos, M. (2013, March 19). On video games             |
| and storytelling: An interview with Tom Bissell.     | and storytelling: An interview with Tom Bissell.           |
| The New Yorker. Retrieved from                       | The New Yorker.  |
| https://www.newyorker.com/books/page-                | https://www.newyorker.com/books/page-                      |
| turner/on-video-games-and-storytelling-an-           | turner/on-video-games-and-storytelling-an-                 |
| interview-with-tom-bissell                           | interview-with-tom-bissell                                 |
| Weir, K. (2017, January). Forgiveness can improve    | Weir, K. (2017, January). Forgiveness can improve          |
| mental and physical health. <i>Monitor on</i>        | mental and physical health. <i>Monitor on</i>              |
| Psychology, 48(1), 30.                               | Psychology. 48(1), 30.                                     |
| Newspaper article                                    | · · · · · · · · · · · · · · · · · · ·                      |
| Guarino, B. (2017, December 4). How will             | Guarino. B. (2017, December 4). How will                   |
| humanity react to alien life?: Psychologists have    | humanity react to alien life? Psychologists have           |
| some predictions. The Washington Post.               | some predictions. <i>The Washington Post</i> .             |
| Retrieved from                                       | https://www.washingtonpost.com/news/speakin                |
|  |  |

| https://www.washingtonpost.com/news/speakin<br>g-of-science/wp/2017/12/04/how-will-humanity-<br>react-to-alien-life-psychologists-have-some-<br>predictions/  | g-of- science/wp/2017/12/04/how-will-<br>humanity-react-to-alien-life-psychologists-have-<br>some- predictions  |
|---|---|
|   | Hess, A. (2019, January 3). Cats who take direction. <i>The New York Times</i> , C1.  |
| Blog post   |   |
| Klymkowsky, M. (2018, September 15). Can we<br>talk scientifically about free will? [Web log].<br>Retrieved from<br>https://blogs.plos.org/scied/2018/09/15/can-we-<br>talk-scientifically-about-free-will/ | Klymkowsky, M. (2018, September 15). Can we<br>talk scientifically about free will? <i>Sci-Ed</i> .<br>https://blogs.plos.org/scied/2018/09/15/can-we-<br>talk-scientifically-about-free-will/  |
| Comment on an online periodical article or post   |   |
| KS in NJ (2019, January 15). Re: How workout<br>buddies can help stave off loneliness [Comment].<br>Retrieved from https://wapo.st/2HDToGJ  | KS in NJ. (2019, January 15). From this article, it<br>sounds like men are figuring something out that<br>women have known forever. I know of many<br>[Comment on the article "How workout buddies<br>can help stave off loneliness"]. <i>The Washington</i><br><i>Post</i> . https://wapo.st/2HDToGJ |
| Editoral  |   |
| Cuellar, N. G. (2016). Study abroad programs<br>[Editorial]. <i>Journal of Transcultural Nursing</i> ,<br>27(3), 209.   | Cuellar. N. G. (2016). Study abroad programs<br>(Editorial). <i>Journal of Transcultural Nursing</i> , 27(3),<br>209. https://doi.org/10.1177/1043659616638722  |
| https://doi.org/10.1177/1043659616638722  |   |
| Authored book with a DOI<br>Brown, L. S. (2018). <i>Feminist therapy</i> (2nd ed.):   | Brown, L. S. (2018). Feminist therapy (2nd ed.).  |
| American Psychological Association.<br>https://doi.org/10.1037/0000092-000  | American Psychological Association.<br>https://doi.org/10.1037/0000092-000  |
| Authored book without a DOI, from most academ   | ic research databases or print version  |
| Burgess, R. (2019). <i>Rethinking global health:</i><br>Frameworks of power: Routledge.   | Burgess, R. (2019). <i>Rethinking global health:</i><br><i>Frameworks of power</i> . Routledge.   |
| Authored ebook or audiobook without a DOI, wit  |   |
| New example   | Cain, S. (2012). <i>Quiet: The power of introverts in a world that can't stop talking</i> (K. Mazur, Narr.)<br>[Audiobook]. Random House Audio.<br>http://bit.ly/2G0Bpbl  |
| Christian, B., & Griffiths, T. (2016). Algorithms to<br>live by: The computer science of human decisions:<br>Henry Holt and Co. Retrieved from<br>http://a.co/7qGBZAk                                       | Christian, B., & Griffiths, T. (2016). Algorithms to<br>live by: The computer science of human decisions.<br>Henry Holt and Co. http://a.co/7qGBZAk   |
| Authored book with editor credited on the book of   | cover   |
| New example   | Meadows, D. H. (2008). <i>Thinking in systems: A primer</i> (D. Wright. Ed.). Chelsea Green Publishing.   |
| Edited book with a DOI, with multiple publishers  |   |
| Schmid, HJ. (Ed.). (2017). Entrenchment and the psychology of language learning: How we   | Schmid, HJ. (Ed.). (2017). Entrenchment and the psychology of language learning: How we   |

| reorganize and adapt linguistic knowledge.            | reorganize and adapt linguistic knowledge.               |
|---|--|
| Washington D.C.; Berlin: American Psychological       | American Psychological Association; De Gruyter           |
| Association; De Gruyter Mouton.                       | Mouton. https://doi.org/10.1037/15969-000                |
| https://doi.org/10.1037/15969-000                     |  |
| Edited book without a DOI, from most academic r       |  |
| Hacker Hughes, J. (Ed.). (2017). Military veteran     | Hacker Hughes. J. (Ed.). (2017). Military veteran        |
| psychological health and social care:                 | psychological health and social care:                    |
| Contemporary approaches. London: Routledge.           | Contemporary approaches. Routledge.                      |
| Edited ebook or audiobook without a DOI, with a       |  |
| New example   | Pridham, K. R, Umbo, R., & Schroeder, M. (Eds.).         |
|   | (2018). Guided participation in pediatric nursing        |
|   | practice: Relationship-based teaching and                |
|   | learning with parents, children, and adolescents.        |
|   | Springer Publishing Company.                             |
|   | http://a.co/OIAiVgt                                      |
| Book in another language                              |  |
| Amano, N., & Kondo, H. (2000). Nihongo no goi         | Amano, N., & Kondo, H. (2000). Nihongo no goi            |
| tokusei [Lexical characteristics of Japanese          | tokusei [Lexical characteristics of Japanese             |
| language] (Vol. 7). Tokyo: Sansei-do.                 | language] (Vol. 7). Sansei-do.                           |
| Piaget. J., & Inhelder. B. (1966). La psychologie de  | Piaget. J., & Inhelder. B. (1966). La psychologie de     |
| <i>l'enfant</i> [The psychology of the child]. Paris: | <i>l'enfant</i> [The psychology of the child]. Quadrige. |
| Quadrige.   |  |
| Book republished in translation                       |  |
| New example   | Piaget, J., & Inhelder. B. (1969). The psychology of     |
|   | the child (H. Weaver, Trans.; 2nd ed.). Basic            |
|   | Books. (Original work published 1966)                    |
| Republished book, ebook, or audiobook                 |  |
| New example   | Freud, S. (2010). The interpretation of dreams:          |
|   | The complete and definitive text (J. Strachey, Ed.       |
|   | & Trans.). Basic Books. (Original work published         |
|   | 1900)  |
| New example   | Rowling, J. K. (2015). Harry Potter and the              |
|   | sorcerer's stone (J. Dale, Narr.) [Audiobook].           |
|   | Pottermore Publishing. http://bit.ly/2TcHchx             |
|   | (Original work published 1997)                           |
| One volume of a multivolume work                      |  |
| New example   | Fiske, S. T., Gilbert, D. T, & Lindzey, G. (2010).       |
|   | Handbook of social psychology (5th ed., Vol. 1).         |
|   | John Wiley & Sons,                                       |
|   | https://doi.org/10.1002/9780470561119                    |
| New example   | Travis, C. B., & White, J. W. (Eds.). (2018). APA        |
| •   | handbook of the psychology of women: Vol. 1.             |
|   | History, theory, and battlegrounds. American             |
|   | Psychological Association.                               |
|   | PSychological Association.                               |
|   | https://doi.Org/10.1037/0000059-000                      |

| Madigan, S. (2019). Narrative therapy (2nd ed.).               | Madigan, S. (2019). Narrative therapy (2nd ed.).   |
|--|--|
| Washington D.C.: American Psychological                        | American Psychological Association.  |
| Association. https://doi.org/10.1037/0000131-                  | https://doi.org/10.1037/0000131-000  |
| 000  |  |
| Diagnostic manual (DSM, ICD)                                   |  |
| New example  | American Psychiatric Association. (2013).  |
|  | Diagnostic and Statistical manual of mental  |
|  | disorders (5th ed.).   |
|  | https://doi.org/10.1176/appi.books.9780890425<br>596   |
| New example  | World Health Organization. (2019). International   |
|  | statistical classification of diseases and related   |
|  | health problems (11th ed.). https://icd.who.int/   |
| Dictionary, thesaurus, or encyclopedia                         |  |
| American Psychological Association (n.d.). APA                 | American Psychological Association, (n.d.). APA  |
| dictionary of psychology. Retrieved from                       | dictionary of psychology. Retrieved June 14,   |
| https://dictionary.apa.org                                     | 2019, from https://dictionary.apa.org/   |
| Merriam-Webster (n.d.). Merriam-Webster.com                    | Merriam-Webster. (n.d.). Merriam-Webster.com   |
| dictionary. Retrieved from https://www.merriam-                | dictionary. Retrieved May 5, 2019, from  |
| webster.com  | https://www.merriam-webster.com/   |
| Zalta, E. N. (Ed.). (2019). <i>The Stanford</i>                | Zalta, E. N. (Ed.). (2019). The Stanford   |
| encyclopedia of philosophy (Summer 2019 ed.).                  | encyclopedia of philosophy (Summer 2019 ed.).  |
| Retrieved from<br>https://plato.stanford.edu/archives/sum2019/ | Stanford University.<br>https://plato.stanford.edu/archives/sum2019/                         |
| Anthology  |  |
| New example  | Gold. M. (Ed.). (1999). The complete social  |
| new example  | scientist: A Kurt Lewin reader. American   |
|  | Psychological Association.   |
|  | https://doi.org/10.1037/10319-000  |
| Religious work   | · · · ·  |
| New example  | King James Bible. (2017). King James Bible Online,   |
|  | https://www.kingjamesbibleonline.org/ (Original  |
|  | work published 1769)   |
| New example  | The Qur'an (M. A. S. Abdel Haleem. Trans.).  |
|  | (2004). Oxford University Press.   |
| New example  | The Torah: The five books of Moses (3rd ed.).  |
|  | (2015). The Jewish Publication Society. (Original  |
|  | work published 1962)   |
| Ancient Greek or Roman work                                    | Aristotle (1004) Postice (C. U. Dutcher, Treas.)   |
| New example  | Aristotle. (1994). <i>Poetics</i> (S. H. Butcher. Trans.).<br>The Internet Classics Archive. |
|  | http://classics.mit.edu/Aristotle/poetics.html   |
|  | (Original work published ca. 350 B.C.E.)   |
| Shakespeare  |  |
| New example  | Shakespeare, W. (1995). Much ado about nothing   |
|  | (B. A. Mowat S P. Werstine, Eds.). Washington  |
|  | Square Press. (Original work published 1623)   |

| Chapter in an edited book with a DOI                         |  |
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| Balsam, K. F., Martell, C. R., Jones, K. P., &               | Balsam. K. R. Martell. C. R., Jones, K. R. & Safren,         |
| Safren, S. A. (2019). Affirmative cognitive                  | S. A. (2019). Affirmative cognitive behavior                 |
| behavior therapy with sexual and gender                      | therapy with sexual and gender minority people.              |
| minority people. In G. Iwamasa & P. A. Hays                  | In G. Y. Iwamasa & P. A. Hays (Eds.), <i>Culturally</i>      |
| (Eds.), Culturally responsive cognitive behavior             | responsive cognitive behavior therapy: Practice              |
| therapy: Practice and supervision (2nd ed.,                  | and supervision (2nd ed., pp. 287-314). American             |
| pp. 287–314). https://doi.org/10.1037/0000119-               | Psychological Association,                                   |
| 012  | https://doi.org/10.1037/0000119-012                          |
| Chapter in an edited book without a DOI, from mo             | ost academic research databases or print version             |
| Weinstock, R., Leong, G. B., & Silva, J. A. (2003).          | Weinstock. R., Leong, G. B., & Silva. J. A. (2003).          |
| Defining forensic psychiatry: Roles and                      | Defining forensic psychiatry: Roles and                      |
| responsibilities. In R. Rosner (Ed.), Principles and         | responsibilities. In R. Rosner (Ed.). Principles and         |
| practice of forensic psychiatry (2nd ed., pp. 7–13).         | practice of forensic psychiatry (2nd ed., pp. 7–13).         |
| Boca Raton, FL: CRC Press.                                   | CRC Press.   |
| Chapter in an edited ebook or audiobook without              | a DOI, with nondatabase URL                                  |
| Tafoya, N., & Del Vecchio, A. (2005). Back to the            | Tafoya. N., & Del Vecchio. A. (2005). Back to the            |
| future: An examination of the Native American                | future: An examination of the Native American                |
| Holocaust experience. In M. McGoldrick, J.                   | Holocaust experience. In M. McGoldrick, J.                   |
| Giordano, & N. Garcia-Preto (Eds.), Ethnicity and            | Giordano. & N. Garcia-Preto (Eds.). Ethnicity and            |
| family therapy (3rd ed., pp. 55–63). Retrieved               | family therapy (3rd ed., pp. 55–63). Guilford                |
| from http://a.co/36xRhBT                                     | Press. http://a.co/36xRhBT                                   |
| Chapter in an edited book in another language                |  |
| Carcavilla González, N. (2015). Terapia sensorial            | Carcavilla Gonzalez, N. (2015). Terapia sensorial            |
| auditiva: Activación cerebral por medio de la                | auditiva: Activaciön cerebral por medio de la                |
| música [Auditory sensory therapy: Brain                      | música [Auditory sensory therapy: Brain                      |
| activation through music]. In J. J. García Meilán            | activation through music]. In J. J. García Meilán            |
| (Ed.), Guía práctica de terapias estimulativas en            | (Ed.), Guia prâctica de terapias estimulativas en            |
| el Alzhéimer (pp. 67–86). Retrieved from                     | el Alzhéimer (pp. 67–86). Editorial Síntesis.                |
| https://www.sintesis.com/guias-profesionales-                | https://www.sintesis.com/guias-profesionales-                |
| 203/guia-practica-de-terapias-estimulativas-en-              | 203/guia-practica-de-terapias-estimulativas-en-              |
| el- alzheimer-libro-1943.html                                | <u>el- alzheimer-libro-1943.html</u>                         |
| Chapter in an edited book, republished in translat           |  |
| Heidegger, M. (2008). On the essence of truth (J.            | Heidegger, M. (2008). On the essence of truth (J.            |
| Sallis, Trans.). In D. F. Krell (Ed.), <i>Basic writings</i> | Sallis, Trans.). In D. F. Krell (Ed.), <i>Basic writings</i> |
| (pp. 111–138). Harper Perennial Modern Thought               | (pp. 111-138). Harper Perennial Modem Thought.               |
| (Reprinted from Perspectives in philosophy: a                | (Original work published 1961)                               |
| book of readings, by R.N. Beck, Ed., 1961, New               |  |
| York, NY: Holt, Rinehart and Winston)                        |  |
| Chapter in an edited book, reprinted from a journ            |  |
| New example  | Sacchett, C., & Humphreys, G. W. (2004). Calling             |
|  | a squirrel a squirrel but a canoe a wigwam: A                |
|  | category-specific deficit for artefactual objects            |
|  | and body parts. In D. A. Balota & E. J. Marsh                |
|  | (Eds.), Cognitive psychology: Key readings in                |
|  | cognition (pp. 100-108). Psychology Press.                   |
|  | (Reprinted from "Calling a squirrel a squirrel but a         |

|   | canoe a wigwam: A category-specific deficit for<br>artefactual objects and body parts," 1992,<br><i>Cognitive Neuropsychology</i> , 9[1], 73-86,<br><u>http://doi.org/d4vb59</u> )  |
|---|---|
| Chapter in an edited book, reprinted from anothe  | r book  |
| New example   | Bronfenbrenner, U. (2005). The social ecology of<br>human development: A retrospective conclusion.<br>In U. Bronfenbrenner (Ed.), <i>Making human beings</i><br><i>human: Bioecological perspectives on human</i><br><i>development</i> (pp. 27–40). SAGE Publications.<br>(Reprinted from <i>Brain and intelligence: The</i><br><i>ecology of child development,</i> pp. 113-123, by F.<br>Richardson, Ed., 1973, National Educational<br>Press) |
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| https://www.nyti.ms/2Hlgjk3                              |  |
| TV series episode review published on a website          |  |
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| ends its remarkable second season with irrational        | ends its remarkable second season with irrational        |
| hope, unexpected gifts, and a smile[Review of the        | hope, unexpected gifts, and a smile [Review of           |
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| https://www.avclub.com/the-good-place-ends-              | https://www.avclub.com/the-good-place-ends-              |
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| Unpublished manuscript                                   |  |
| Yoo, J., Miyamoto, Y., Rigotti, A., & Ryff, C.           | Yoo, J., Miyamoto, Y., Rigotti, A., & Ryff, C.           |
| (2016). Linking positive affect to blood lipids: A       | (2016). Linking positive affect to blood lipids: A       |
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| Wisconsin–Madison, Madison, WI.                            | Wisconsin-Madison.  |
| Manuscript in preparation                                  |   |
| O'Shea, M. (2018). Understanding proactive                 | O'Shea, M. (2018). Understanding proactive                |
| behavior in the workplace as a function of                 | behavior in the workplace as a function of gender         |
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|  | Management, University of Kansas.                         |
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| Lippincott, T., & Poindexter, E. K. (2019). <i>Emotion</i> | Lippincott, T, & Poindexter, E. K. (2019). <i>Emotion</i> |
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|  | University of Washington.                                 |
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| New example  | Leuker, C., Samartzidis, L., Hertwig, R., & Pleskac,      |
|  | T. J. (2018). When money talks: Judging risk and          |
|  | coercion in high-paying clinical trials. PsyArXiv.        |
|  | https://doi.org/10.17605/OSF.IO/9P7CB                     |
| Stults-Kolehmainen, M. A., & Sinha, R. (2015). The         | Stults-Kolehmainen, M. A., & Sinha, R. (2015). The        |
| effects of stress on physical activity and exercise.       | effects of stress on physical activity and exercise.      |
| Retrieved from PubMed Central database:                    | PubMed Central.   |
| https://www.ncbi.nlm.nih.gov/pmc/articles/PMC              | https://www.ncbi.nlm.nih.gov/pmc/articles/PMC             |
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| Informally published work, from ERIC database              |   |
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| childhood special education in Taiwan. Retrieved           | childhood special education in Taiwan                     |
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|  | https://files.eric.ed.gov/fulltext/ED545393.pdf           |
| Data set   |   |
| New example  | D'Souza, A., & Wiseheart, M. (2018). Cognitive            |
|  | effects of music and dance training in children           |
|  | (ICPSR 37080; Version V1) [Data set]. ICPSR.              |
|  | https://doi.org/10.3886/ICPSR37080.v1                     |
| New example  | National Center for Education Statistics. (2016).         |
|  | Fast Response Survey System (FRSS): Teachers'             |
|  | use of educational technology in U.S. public              |
|  | schools, 2009 (ICPSR 35531; Version V3) [Data set         |
|  | and code book]. National Archive of Data on Arts          |
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|  | https://doi.org/10.3886/ICPSR35531.v3                     |
| New example  | Pew Research Center. (2018). American trends              |
| · F -  | panel Wave 26 [Data set].                                 |
|  | https://www.pewsocialtrends.org/dataset/ameri             |
|  | can- trends-panel-wave-26/                                |
| Unpublished raw data                                       |   |
| Baer, R. A. (2015). [Unpublished raw data on the           | Baer, R. A. (2015). [Unpublished raw data on the          |
| correlations between the Five Facet Mindfulness            | correlations between the Five Facet Mindfulness           |
|  |   |

| Questionnaire and the Kentucky Inventory of   | Questionnaire and the Kentucky Inventory of   |
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| Mindfulness Skills]. Unpublished raw data.  | Mindfulness Skills], University of Kentucky.  |
|   | Oregon Youth Authority. (2011). <i>Recidivism</i>   |
|   | outcomes [Unpublished raw data].  |
| Software  |   |
| Comprehensive meta-analysis (Version 3.3.070)   | Borenstein, M., Hedges, L, Higgins, J., &   |
| [Computer software]. Englewood, NJ: Biostat.  | Rothstein, H. (2014). Comprehensive meta-   |
|   | analysis (Version 3.3.070) [Computer software],   |
|   | Biostat. <u>https://www.meta-analysis.com/</u>  |
| Apparatus or equipment  | Biootaa <u>https://www.incta analysisioonly</u>   |
| Eyelink 1000 plus [Apparatus and software].   | SR Research. (2016). Eyelink 1000 plus [Apparatus   |
| (2016). Mississauga, Canada: SR Research.   | and software], <u>https://www.sr-</u>   |
|   | research.com/eyelink1000plus.html   |
| Latero tactile display [Apparatus]. (2015).   | Tactile Labs. (2015). Latero tactile display  |
| Montreal, Canada: Tactile Labs.   | [Apparatus],  |
|   | http://tactilelabs.com/products/haptics/latero-   |
|   | tactile-display/  |
| Mobile app  |   |
| New example   | Epocrates. (2019). Epocrates medical references   |
|   | (Version 18.12) [Mobile app]. App Store.  |
|   | https://itunes.apple.com/us/app/epocrates/id28  |
|   | 1935788?mt=8  |
| Entry in a mobile app reference work  | <u>1939700:111-0</u>  |
| New example   | Epocrates. (2019). Interaction check: Aspirin +   |
| New example   | sertraline. In <i>Epocrates medical references</i>  |
|   | (Version 18.12) [Mobile app]. Google Play Store.  |
|   | https://play.google.com/store/apps/details?id=c   |
|   | om.epocrates&hl=en_US   |
|   | <u>enneperatesani en_es</u>   |
| Manual for a test, scale, or inventory  |   |
| Manual for a test, scale, or inventory New example  | Tellegen, A., & Ben-Porath, Y. S. (2011).   |
| Manual for a test, scale, or inventory<br>New example   | Tellegen, A., & Ben-Porath, Y. S. (2011).<br>Minnesota Multiphasic Personality Inventory-2  |
|   | Minnesota Multiphasic Personality Inventory-2   |
|   | Minnesota Multiphasic Personality Inventory-2<br>Restructured Form (MMPI-2-RF) Technical  |
| New example   | Minnesota Multiphasic Personality Inventory-2   |
| New example<br>Test, scale, or inventory itself   | Minnesota Multiphasic Personality Inventory-2<br>Restructured Form (MMPI-2-RF) Technical<br>manual. Pearson.  |
| New example<br><b>Test, scale, or inventory itself</b><br>Project Implicit (n.d.). Gender–Science IAT.  | Minnesota Multiphasic Personality Inventory-2<br>Restructured Form (MMPI-2-RF) Technical<br>manual. Pearson.<br>Project Implicit. (n.d.). <i>Gender-Science IAT.</i>  |
| New example<br>Test, scale, or inventory itself<br>Project Implicit (n.d.). Gender–Science IAT.<br>Unpublished instrument. Retrieved from   | Minnesota Multiphasic Personality Inventory-2<br>Restructured Form (MMPI-2-RF) Technical<br>manual. Pearson.<br>Project Implicit. (n.d.). Gender-Science IAT.<br>https://implicit.harvard.edu/implicit/takeatest.ht   |
| New example<br><b>Test, scale, or inventory itself</b><br>Project Implicit (n.d.). Gender–Science IAT.  | Minnesota Multiphasic Personality Inventory-2<br>Restructured Form (MMPI-2-RF) Technical<br>manual. Pearson.<br>Project Implicit. (n.d.). <i>Gender-Science IAT.</i>  |
| New example<br>Test, scale, or inventory itself<br>Project Implicit (n.d.). Gender–Science IAT.<br>Unpublished instrument. Retrieved from<br>https://implicit.harvard.edu/implicit/takeatest.ht                                     | Minnesota Multiphasic Personality Inventory-2<br>Restructured Form (MMPI-2-RF) Technical<br>manual. Pearson.<br>Project Implicit. (n.d.). Gender-Science IAT.<br>https://implicit.harvard.edu/implicit/takeatest.ht   |
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| New example<br>Test, scale, or inventory itself<br>Project Implicit (n.d.). Gender–Science IAT.<br>Unpublished instrument. Retrieved from<br>https://implicit.harvard.edu/implicit/takeatest.ht<br>ml<br>Database record for a test | Minnesota Multiphasic Personality Inventory-2<br>Restructured Form (MMPI-2-RF) Technical<br>manual. Pearson.<br>Project Implicit. (n.d.). Gender-Science IAT.<br>https://implicit.harvard.edu/implicit/takeatest.ht<br>ml<br>Alonso-Tapia, J., Nieto, C., Merino-Tejedor, E.,<br>Huertas, J. A., & Ruiz, M. (2018). Situated Goals<br>Questionnaire for University Students (SGQ-U,   |

|   | Inventory (ASI) (TC022704) [Database record].   |  |
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|   | ETS TestLink.   |  |
| Film or video   |   |  |
| Forman, M. (Director). (1975). <i>One flew over the cuckoo's nest</i> [Film]. Los Angeles, CA: United Artists.  | Forman, M. (Director). (1975). One flew over the cuckoo's nest [Film]. United Artists.  |  |
| Fosha, D., & Levenson, H. (2017). Accelerated<br>experiential dynamic psychotherapy (AEDP)<br>supervision [Film; educational DVD]. Washington,<br>D.C.: American Psychological Association.<br>Retrieved from<br>https://www.apa.org/pubs/videos/4310958  | Fosha, D. (Guest Expert), & Levenson, H. (Host).<br>(2017). Accelerated experiential dynamic<br>psychotherapy (AEDP) supervision [Film;<br>educational DVD]. American Psychological<br>Association,<br>https://www.apa.org/pubs/videos/4310958.aspx   |  |
| Jackson, P. (Director). (2001). <i>The lord of the rings: The fellowship of the ring</i> [Film; four-disc special extended ed. on DVD]. Wellington, New Zealand: WingNut Films; The Saul Zaentz Company.<br>Film or video in another language   | Jackson, P. (Director). (2001). <i>The lord of the rings: The fellowship of the ring</i> [Film; four-disc special extended ed. on DVD]. WingNut Films; The Saul Zaentz Company.   |  |
| New example   | Malle, L. (Director). (1987). <i>Au revoir les enfants</i><br>[Goodbye children] [Film]. Nouvelles Éditions de<br>Films.  |  |
| TV series   |   |  |
| New example   | Simon, D., Colesberry, R. F., & Kostroff Noble, N.<br>(Executive Producers). (2002-2008). <i>The wire</i> [TV<br>series]. Blown Deadline Productions; HBO.  |  |
| TV series episode or webisode   |   |  |
| Barris, K. (Writer & Director) (2017, January 11).<br>Lemons [Television series episode]. In In K. Barris,<br>J. Groff, A. Anderson, E. B. Dobbins, L. Fishburne,<br>& H. Sugland (Executive Producers), <i>Black-ish.</i><br>New York, NY: Wilmore Films; Artists First;<br>Cinema Gypsy Productions; ABC Studios. | Barris, K. (Writer & Director). (2017, January 11).<br>Lemons (Season 3, Episode 12) [TV series<br>episode]. In K. Barris, J. Groff, A. Anderson, E. B.<br>Dobbins, L. Fishburne, & H. Sugland (Executive<br>Producers), <i>Black-ish</i> . Wilmore Films; Artists First;<br>Cinema Gypsy Productions; ABC Studios.               |  |
| New example   | Oakley, B., & Weinstein, J. (Writers), & Lynch, J.<br>(Director). (1995, May 21). Who shot Mr. Burns?<br>(Part one) (Season 6, Episode 25) [TV series<br>episode]. In D. Mirkin, J. L. Brooks, M. Groening,<br>& S. Simon (Executive Producers), <i>The Simpsons</i> .<br>Grade Films; Twentieth Century Fox Film<br>Corporation. |  |
| TED Talk  |   |  |
| New example   | Giertz, S. (2018, April). Why you should make<br>useless things [Video], TED Conferences.<br>https://www.ted.com/talks/simone_giertz_why<br>you_should_make_useless_things  |  |
| New example   | TED. (2012, March 16). <i>Brené Brown: Listening to shame</i> [Video], YouTube,   |  |

|   | https://www.youtube.com/watch? v=psN   |
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|   | 1DORYYVO   |
| Webinar, recorded   |  |
| New example   | Goldberg, J. F. (2018). <i>Evaluating adverse drug effects</i> [Webinar]. American Psychiatric Association.  |
|   | https://education.psychiatry.org/Users/ProductD<br>etails.aspx?ActivityID=6172   |
| YouTube video or other streaming video  |  |
| Cutts, S. (2017, November 24). Happiness [Video<br>file]. Retrieved from<br>https://vimeo.com/244405542   | Cutts, S. (2017, November 24). <i>Happiness</i> [Video].<br>Vimeo. <u>https://vimeo.com/244405542</u>  |
| Fogarty, M., [Grammar Girl]. (2016, September<br>30). How to diagram a sentence (absolute basics)<br>[Video file]. Retrieved from<br>https://www.youtu.be/deiEY5Yq1qI | Fogarty, M. [Grammar Girl]. (2016, September<br>30). <i>How to diagram a sentence (absolute basics)</i><br>[Video]. YouTube. https://youtu.be/deiEY5Yq1ql  |
| University of Oxford (2018, December 6). How do<br>geckos walk on water? [Video file]. Retrieved<br>from<br>https://www.youtube.com/watch?v=qm1xGfOZJ                 | University of Oxford. (2018, December 6). <i>How</i><br><i>do geckos walk on water</i> ? [Video]. YouTube.<br>https://www. youtube.<br>com/watch?v=qm1xGfOZJc8   |
| c8  |  |
| Music album   |  |
| New example   | Bach, J. S. (2010). <i>The Brandenburg concertos:</i><br><i>Concertos BWV 1043 &amp; 1060</i> [Album recorded by<br>Academy of St Martin in the Fields]. Decca.<br>(Original work published 1721)          |
| New example   | Bowie, D. (2016). <i>Blackstar</i> [Album]. Columbia.  |
| Single song or track  |  |
| New example   | Beethoven, L. van. (2012). Symphony No. 3 in E-<br>flat major [Song recorded by Staatskapelle<br>Dresden]. On <i>Beethoven: Complete symphonies.</i><br>Brilliant Classics. (Original work published 1804) |
| Beyoncé. (2016). Formation. On <i>Lemonade</i> [CD].<br>New York City, NY: Parkwood; Columbia.  | Beyoncé. (2016). Formation [Song]. On<br>Lemonade. Parkwood; Columbia.   |
| New example   | Childish Gambino. (2018). This is America [Song].<br>mcDJ; RCA.  |
| Lamar, K. (2017). Humble. On <i>Damn</i> [CD]. Santa<br>Monica, CA: Aftermath Entertainment;<br>Interscope Records; Top Dawg Entertainment.                           | Lamar, K. (2017). Humble [Song]. On <i>Damn.</i><br>Aftermath Entertainment; Interscope Records;<br>Top Dawg Entertainment.  |
| Podcast   |  |
| Vedantam, S., (Host). (2015–present). <i>Hidden</i><br><i>brain</i> . [Audio podcast]. Retrieved from<br>https://choice.npr.org/index.html?origin=https://            | Vedantam, S. (Host). (2015-present). <i>Hidden</i><br><i>brain</i> [Audio podcast]. NPR.<br>https://www.npr.org/series/423302056/hidden-   |
| www.npr.org/series/423302056/hidden-brain   | brain  |
| Podcast episode   |  |

| New example  | Glass, I. (Host). (2011, August 12). Amusement                           |
|--|--|
| New example  | park (No. 443) [Audio podcast episode]. In <i>This</i>                   |
|  | American life. WBEZ Chicago.   |
|  | https://www.thisamericanlife.org/radio-                                  |
|  | archives/episode/443/amusement-park                                      |
| Radio interview recording in a digital archive     |  |
| de Beauvoir, S. (1960, May 4). Simone de           | de Beauvoir, S. (1960, May 4). Simone de                                 |
| Beauvoir discusses the art of writing/Interviewer; | Beauvoir discusses the art of writing [Interview].                       |
| Studs Terkel. Studs Terkel Radio Archive. The      | Studs Terkel Radio Archive; The Chicago History                          |
| Chicago History Museum, Chicago, IL.               | Museum.  |
|  | https://studsterkel.wfmt.com/programs/simone-                            |
|  | de-beauvoir-discusses-art-writing  |
| Speech audio recording                             | 1  |
| New example  | King, M. L, Jr. (1963, August 28). <i>I have a dream</i>                 |
|  | [Speech audio recording]. American Rhetoric.                             |
|  | https://www.americanrhetoric.com/speeches/ml                             |
|  | kihaveadream.htm   |
| Artwork in a museum or on a museum website         | Delacroix, E. (1826-1827). Faust attempts to                             |
| New example  | seduce Marguerite [Lithograph]. The Louvre,                              |
|  | Paris, France.   |
| New example  | Wood, G. (1930). American gothic [Painting]. Art                         |
| New example  | Institute of Chicago, Chicago, IL, United States,                        |
|  | https://www.artic.edu/aic/collections/artwork/6                          |
|  | 565  |
| Clip art or stock image                            |  |
| New example  | GDJ. (2018). Neural network deep learning                                |
|  | prismatic [Clip art]. Openclipart.                                       |
|  | https://openclipart.org/detail/309343/neural-                            |
|  | network-deep-learning-prismatic  |
| Infographic  |  |
| New example  | Rossman, J., & Palmer, R. (2015). Sorting through                        |
|  | our space junk [Infographic]. World Science                              |
|  | Festival.  |
|  | https://www.worldsciencefestival.com/2015/11/<br>space-junk-infographic/ |
| Мар  | space-junk-intographic/  |
| Cable, D. (Cartographer). (2013). The racial dot   | Cable, D. (2013). <i>The racial dot map</i> [Map].                       |
| map [Map]. Retrieved from                          | University of Virginia, Weldon Cooper Center for                         |
| https://demographics.coopercenter.org/Racial-      | Public Service.  |
| Dot-Map  | https://demographics.coopercenter.org/Racial-                            |
|  | Dot-Map  |
| New example  | Google. (n.d.). [Google Maps directions for                              |
|  | driving from La Paz, Bolivia, to Lima, Peru].                            |
|  | Retrieved February 16, 2020, from  |
|  | Retrieved February 10, 2020, from  |
|  | https://goo.gl/YYE3GR  |

| New example     | McCurry, S. (1985). Afghan girl [Photograph].   |
|-----------------|---|
|                 | National Geographic.  |
|                 | https://www.nationalgeographic.com/magazine/  |
|                 | national-geographic-magazine-50- years-of-  |
|                 | covers/#/ngm-1985-jun-714.jpg   |
| New example     | Rinaldi, J. (2016). [Photograph series of a boy   |
|                 | who finds his footing after abuse by those he trusted]. The Pulitzer Prizes.            |
|                 | https://www.pulitzer.org/winners/jessica-rinaldi  |
| Tweet           |   |
| New example     | APA Education [@APAEducation]. (2018, June  |
|                 | 29). College students are forming mental-health   |
|                 | clubs—and they're making a difference   |
|                 | @washingtonpost [Thumbnail with link attached]  |
|                 | [Tweet]. Twitter.   |
|                 | https://twitter.com/apaeducation/status/101281  |
|                 | <u>0490530140161</u>  |
| New example     | Badlands National Park [@BadlandsNPS]. (2018,   |
|                 | February 26). Biologists have identified more than                                      |
|                 | 400 different plant species growing in  |
|                 | @BadlandsNPS #DYK #biodiversity [Tweet].  |
|                 | Twitter.<br>https://twitter.com/BadlandsNPS/status/968196                               |
|                 | 500412133379  |
| New example     | White, B. [@BettyMWhite]. (2018, June 21). /  |
|                 | treasure every minute we spent together #koko   |
|                 | [Image attached] [Tweet]. Twitter.  |
|                 | https://twitter.eom/BettyMWhite/status/100995   |
|                 | <u>1892846227456</u>  |
| Twitter profile |   |
| New example     | APA Style [@APA_Style]. (n.d.). <i>Tweets</i> [Twitter                                  |
|                 | profile]. Twitter. Retrieved November 1, 2019,  |
| Facebook Dast   | from <u>https://twitter.com/APA_Style</u>   |
| Facebook Post   | Coimon N (2018 March 22) 100 000, Pohingur  |
| New example     | Gaiman, N. (2018, March 22). 100,000+ Rohingya refugees could be at serious risk during |
|                 | Bangladesh's monsoon season. My fellow UNHCR  |
|                 | Goodwill Ambassador Cate Blanchett is [Image  |
|                 | attached] [Status update], Facebook.  |
|                 | http://bit.ly/2JQxPAD   |
| New example     | National Institute of Mental Health. (2018,   |
|                 | November 28). Suicide affects all ages, genders,  |
|                 | races, and ethnicities. Check out these 5 Action  |
|                 | Steps for Helping Someone in Emotional Pain   |
|                 | [Infographic]. Facebook. <u>http://bit.ly/321Qstq</u>                                   |
| New example     | News From Science. (2018, June 26). These frogs   |
|                 | walk instead of hop: <u>https://scim.ag/2KlriwH</u>                                     |

|  | [Video], Facebook.  |
|--|---|
|  | https://www.facebook.com/ScienceNOW/videos  |
|  | /10155508587605108/   |
| Facebook page  | <u>/10133308367003100/</u>  |
| New example  | Smithsonian's National Zoo and Conservation   |
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